**True or False**

**Discussion Questions**

These Questions focus on the lesson; it may help to reread the passage in its entirety. This section enables you to fully understand what is happening and what God is telling us through the accounts.

*“So, Jesus said to the Jews who had believed him, ‘If you abide in my word, you are truly my disciples, and you will know the truth, and the truth will set you free’”.*

*-John 8:31–32*

**How likely are you to believe what you hear without questioning it?**

**What situations have you encountered that compelled you to dig into Scripture?**

**If Satan led you out to the desert and tempted you like he did Jesus (Luke 4:1–13), would you know enough Scripture to defend yourself?**

**Reflection Question**

This section helps you reflect on what is going on in your life and the world around you. Take your time thinking through each of these questions. We will not go over these together; this section is between you and God.

**Read John 8:42-47 and 1 John 4:1-6**

**According to these passages, what helps us discern eternal truth?**

**Are you listening to truth or are believing the lies that this world has to offer? Take some time and think through something you believe and then ask yourself were in God’s word is that found. If the answer is I don’t know, you need to find out, because it might not be in there.**

**Application Questions**

The goal of studying the Bible is to learn how to live more like Christ; if we never take what we learn in God’s word and put it into practice, then we are just wasting our time. This section helps you begin the process of figuring out how God’s word is going to change your life. How is this week’s lesson going to change what you do this week moving forward?

**You can’t just erase a lie and move on; you have to replace the lie with a truth you can cling to. What lies are you prone to believe, and what Scripture do you know that will replace that lie?**

**What are you going to do with what you have learned this week? Be Specific.**